



Series A2BAB/4

ENGLISH (Core) ENGLISH (Core) ENGLISH (Core)
SET-3
ENGLISH (Core) ENGLISH (Core) ENGLISH (Core)

Q.P. Code **1/4/3**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

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**NOTE**

- (I) Please check that this question paper contains **7** printed pages.
  - (II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
  - (III) Please check that this question paper contains **6** questions.
  - (IV) **Please write down the serial number of the question in the answer-book before attempting it.**
  - (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.
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ENGLISH (Core)

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*Time allowed : 2 hours*

*Maximum Marks : 40*



## **General Instructions :**

*Read the following instructions very carefully and strictly follow them :*

- (i) This question paper contains THREE sections — READING, WRITING and LITERATURE.*
- (ii) Attempt questions based on specific instructions for each part.*

## **SECTION A**

**(Reading)**

**(14 marks)**

1. Read the passage given below.

8

- 1 Very often, we do not take the first step towards a good cause because we say to ourselves, “The task is so big. What can I do alone ?” So nothing gets done. There is much talk about environmental protection, air pollution and saving our forests. Do we really care ? If we do, here are a few things we can do to make our surroundings more pleasant.
- 2 It is good to adopt a two-uses-attitude ! By putting an article to a second use, we are giving it a longer lease of life and using up less raw material from nature. One of the worst things we do is the abuse of paper. The clean sides of envelopes can be used to write small notes, lists and reminders around the house. The more paper we use, the more trees will have to be cut down. For the same reason, we should avoid the use of paper napkins or paper plates. Cloth napkins are just as good, for they can be washed and used over and over again.
- 3 The one area which needs the most urgent attention is effective garbage disposal. People who are conscious about it follow rules and laws strictly. As a result, their neighbourhoods are clean and beautiful. A lot of people don’t care about the environment because they don’t understand the adverse effect that society has on it. It is important to convince people to care about the environment. The first step would be to convince people to change by providing simple alternative solutions and ways of doing things. The Internet is a powerful tool and a group of like-minded people can be formed on social media. People can share environmental stories and issues as well as pool in solutions and alternatives to educate one another. With the current state that our planet is in, it is imperative that people actively care about the environment and most importantly, act now.





4 Similarly, each one of us can contribute to a cleaner environment. All kitchen waste should be collected separately. Those who have green fingers can turn this into valuable manure. Dig a pit and put the kitchen waste into it. When the pit is a little over half full, cover it up with mud. Let nature do the rest. Within three or six months, we will have a good garden manure. It can also be done as a community project by digging a large pit in the colony. Do take help of all the members, for nothing succeeds like co-operation.

Based on your understanding of the passage, answer any **eight** questions from the nine given below :

8×1=8

- |        |                                                                                                        |   |
|--------|--------------------------------------------------------------------------------------------------------|---|
| (i)    | Why don't we take the first step towards a good cause ?                                                | 1 |
| (ii)   | What is a two-uses-attitude ?                                                                          | 1 |
| (iii)  | What can we do to avoid the abuse of paper ? (Any two points)                                          | 1 |
| (iv)   | What is the result of an effective way of garbage disposal ?                                           | 1 |
| (v)    | How can the Internet be a powerful tool in spreading environmental awareness ?                         | 1 |
| (vi)   | How can the making of garden manure be done as a community project ?                                   | 1 |
| (vii)  | How long does it take to make good garden manure ?                                                     | 1 |
| (viii) | Select a suitable word from the passage which means — something in a bad and undesirable way. (Para 2) | 1 |
| (ix)   | Pick out the word from the passage which means — completely necessary. (Para 3)                        | 1 |

2. Read the passage given below :

6

- 1 Our history makes it evident that the Indian Plastics Industry made a vigorous beginning in 1957 but it took more than 30 years for it to pervade Indian lifestyles. In 1979, 'the market for plastics' was just being seeded by the State-owned Indian Petrochemicals and it was only in 1994 that plastic soft drink bottles became a visible source of annoyance.
- 2 In the same year, people in other cities were concerned about the state of public sanitation and also urged regulatory bodies to ban the production, distribution and use of plastic bags. However, the challenge was greater than it appeared at first.



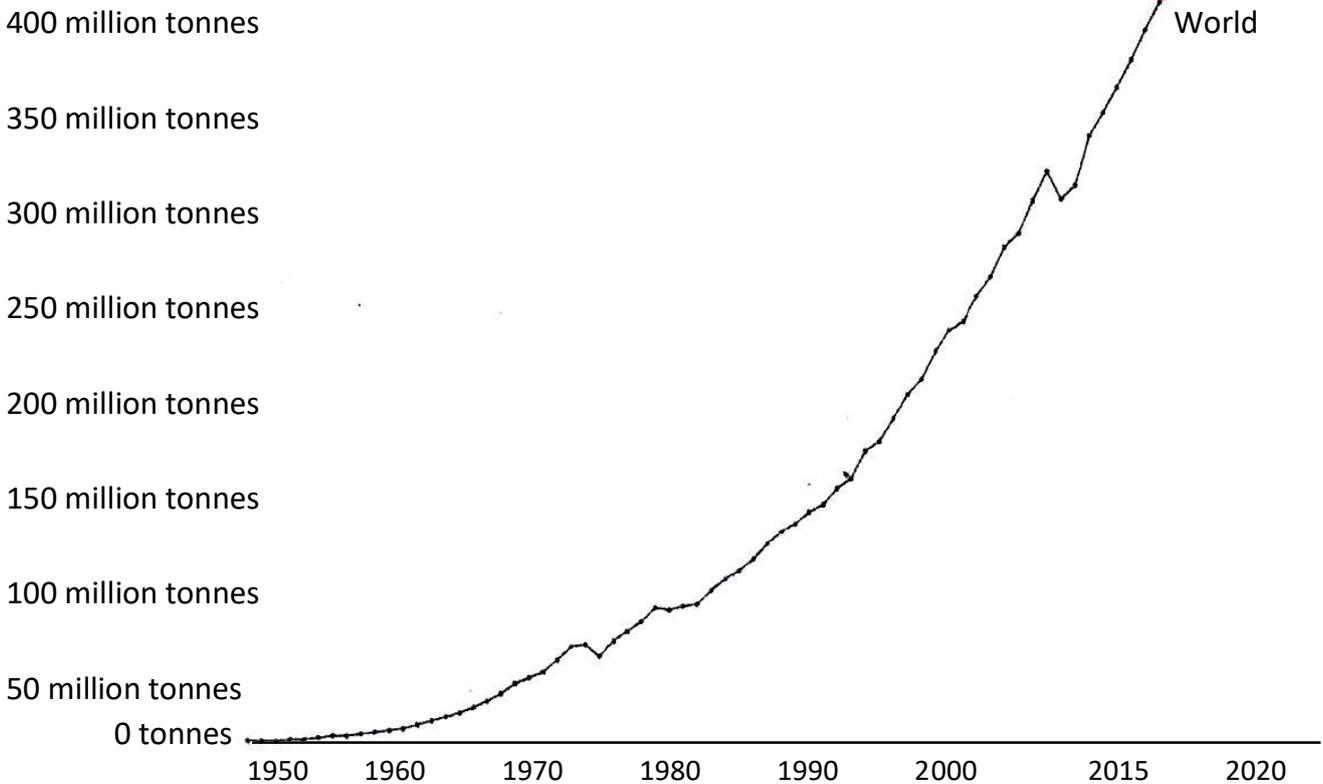


3 The massive generation of plastic waste in India is due to rapid urbanisation, spread of retail chains, plastic packaging from grocery to food and vegetable products, to consumer items and cosmetics. The projected high growth rates of GDP and continuing rapid urbanisation suggests that India's trajectory of plastic consumption and plastic waste is likely to increase.

### Global plastics production, 1950 to 2020

Annual global polymer resin and fiber production (plastic production), measured in metric tonnes per year.

Our World  
in Data



4 According to the United Nations Environment Programme (UNEP) Report of 2018, India stands among few other countries like France, Mongolia and several African countries that have initiated total or partial national level bans on plastics in their jurisdictions. On World Environment Day in 2018, India vowed to phase out single-use plastics by 2022, which gave a much needed impetus to bring this change.





- 5 In this context, thereafter, ten States (Andhra Pradesh, Chhattisgarh, Gujarat, Himachal Pradesh, Karnataka, Madhya Pradesh, Meghalaya, Odisha, Rajasthan and Tamil Nadu) are currently sending their collected waste to cement plants for co-processing. Twelve other States/UTs are using plastic waste for polymer bitumen road construction and still four other States are using the plastic waste for waste-to-energy plants and oil production. A world of greater possibilities has now opened up to initiate appropriate and concrete actions to build up the necessary institutions and systems before oceans turn, irreversibly, into a thin soup of plastic.
- 6 However, there is no one single masterstroke to counter the challenges witnessed by the staggering plastic waste management in the country. The time is now to formulate robust and inclusive National Action Plans, and while doing so, the country will establish greater transparency to combat the plastic jeopardy in a more sustainable and holistic way.

Based on your understanding of the passage, answer any **six** out of the seven questions given below :

$6 \times 1 = 6$

- (i) What does the writer mean by 'visible source of annoyance' ? 1
- (ii) Why did people demand a ban on plastics ? 1
- (iii) What suggests that India's plastic consumption and waste is likely to increase ? 1
- (iv) What does the line, 'oceans turn, irreversibly into a thin soup of plastic', suggest ? 1
- (v) What step can be taken to combat the challenges of plastic waste management ? What will be its impact ? 1
- (vi) With reference to the graph, write one conclusion that can be drawn about the production of plastics in 2019 (approximately). 1
- (vii) What does the upward trend of the graph indicate ? 1

**For the Visually Impaired Candidates only (in lieu of Q.no. (vi) and (vii))**

- (vi) What accelerated the partial ban for plastics in India ? 1
- (vii) How are certain states in India recycling plastic waste productively ? 1





## SECTION B

(Writing)

(8 marks)

3. You are the Secretary of the Civil Medical Doctors' Association, Doctors Lane, Shimla. You have organised a seminar on COVID-19. Draft a letter of invitation for Dr. Hamid, a medical specialist to be the guest speaker in not more than 50 words. Invent necessary details. 3
4. Attempt *any one* from A and B given below. 5×1=5
- A. You are Prakriti/Prabhat, a resident of College Road, Bhopal. You see the following advertisement, in the newspaper, for the job of a 'Marketing Officer' in Chaitanya Enterprises, Mumbai. Write an application with detailed bio-data in about 120 – 150 words to the Public Relations Officer of the firm.

### SITUATION VACANT

Chaitanya Enterprises requires an experienced Marketing Officer for its Mumbai branch.

The applicant must have

- B.Sc./B.A. in Marketing
- 6+ years experience
- Additional skills
  - Effective written and communication skills
  - Thorough understanding of marketing techniques and principles
  - Knowledge of MS Office, social media and web analytics

Apply to Sunil Baweja, Public Relations Officer.

- B. You are Akhili/Akhil Keno, student reporter for 'Panorama', the school magazine of R.L.M. Public School. The school organised a 'Blood Donation Camp' in collaboration with the Red Cross Society of India. Renowned physician, Dr. Sushil Seth inaugurated the camp. The refreshments were sponsored by the Parent Teacher Association of the school. There was a special counter for thalassemia check. The students had decorated the hall with posters on Blood Donation. Write a report in about 120 – 150 words mentioning date, time, venue, number of donors, refreshments, special features and response of donors. 5





## SECTION C

(Literature)

(18 marks)

5. Answer any *five* out of the six questions given below, within 40 words each : 5×2=10
- (i) Explain the metaphor of 'The Rattrap' as explained by the peddler. 2
  - (ii) In the Motihari court, what caused the delay in the trial ? 2
  - (iii) Describe the contrast between the tigers and Aunt Jennifer. 2
  - (iv) Evans' refusal to take off his bobble hat contributed to the success of his escape plan. Explain. 2
  - (v) When Mr. Lamb tells Derry that, while some describe the sound that the bees make as 'buzzing', to him it seems they are singing. What character trait of Mr. Lamb is brought to light ? Why ? 2
  - (vi) How did the governor trace down Evan's location in the story 'Evans tries an O-Level' ?
6. Answer any *two* of the following in about 120 – 150 words each : 2×4=8
- (i) The tigers' description as 'chivalric' is a contrast to that of Aunt Jennifer. Explain. 4
  - (ii) In the lesson 'The Rattrap', the narrator takes an empathetic approach towards the rattrap seller. Considering the above statement, discuss the narrator's portrayal of the peddler. 4
  - (iii) Jack comes across as a loving father and a good storyteller in the story 'Should Wizard Hit Mommy ?'. Comment. 4



**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School ,Term II Examination 2022**  
**Marking Scheme – ENGLISH CORE (301)**  
**(PAPER CODE – 1/4/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words

**MARKING SCHEME**  
**Senior Secondary School Examination TERM–II, 2022**  
**ENGLISH CORE (Subject Code–301)**  
**[ Paper Code : 1/4/3 ]**

**Maximum Marks : 40**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

|              | <b>SECTION—A (Reading)</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>14<br/>MARKS</b> |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
|              | <b>NOTE:</b> The objective of the reading section is to focus on testing a candidate’s ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant. |                     |
|              | <b>SUGGESTED VALUE POINTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |
|              | <b>PASSAGE-1</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| <b>Q.1.</b>  | <b>Based on your understanding of the passage, answer any eight questions from the nine given below:</b>                                                                                                                                                                                                                                                                                                                                       | 1 x 8 = 8<br>marks  |
| <b>(i)</b>   | <b>Why don’t we take the first step towards a good cause?</b>                                                                                                                                                                                                                                                                                                                                                                                  |                     |
| <b>Ans.</b>  | because we say to ourselves that the task is too big to be done alone                                                                                                                                                                                                                                                                                                                                                                          | 1                   |
| <b>(ii)</b>  | <b>What is a two-uses-attitude?</b>                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| <b>Ans.</b>  | using an article again / a second use of any article                                                                                                                                                                                                                                                                                                                                                                                           | 1                   |
| <b>(iii)</b> | <b>What can we do to avoid the abuse of paper? (any two points)</b>                                                                                                                                                                                                                                                                                                                                                                            |                     |
| <b>Ans.</b>  | -use clean side of envelopes<br>-avoid the use of paper plates<br>-avoid paper napkins<br><b>(any two)</b>                                                                                                                                                                                                                                                                                                                                     | 1                   |
| <b>(iv)</b>  | <b>What is the result of an effective way of garbage disposal?</b>                                                                                                                                                                                                                                                                                                                                                                             |                     |
| <b>Ans.</b>  | neighborhoods look clean and beautiful                                                                                                                                                                                                                                                                                                                                                                                                         | 1                   |
| <b>(v)</b>   | <b>How can the Internet be a powerful tool in spreading environmental awareness?</b>                                                                                                                                                                                                                                                                                                                                                           |                     |
| <b>Ans.</b>  | formation of group of like-minded people on social media to spread awareness/ share environmental stories and issues/ can pool in solutions and alternatives to educate each other                                                                                                                                                                                                                                                             | 1                   |

|                  |                                                                                                                                                                                                |                 |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| (vi)             | <b>How can making of garden manure be done as community project?</b>                                                                                                                           |                 |
| Ans.             | digging a large pit in colony and putting kitchen waste into it / taking help of all members                                                                                                   | 1               |
| (vii)            | <b>How long does it take to make good garden manure?</b>                                                                                                                                       |                 |
| Ans.             | three months/ six months/ three to six months / three or six months                                                                                                                            | 1               |
| (viii)           | <b>Select a suitable word from the passage which means – something in a bad and undesirable way (para 2)</b>                                                                                   |                 |
| Ans.             | abuse                                                                                                                                                                                          | 1               |
| (ix)             | <b>Pick out the word from the passage which means-completely necessary? (para 3)</b>                                                                                                           |                 |
| Ans.             | imperative                                                                                                                                                                                     | 1               |
| <b>PASSAGE-2</b> |                                                                                                                                                                                                |                 |
| <b>Q. 2.</b>     | <b>Based on your understanding of the passage answer any six out of the seven questions given below:</b>                                                                                       | 1 x 6 = 6 marks |
| (i)              | <b>What does the writer mean by 'visible source of annoyance'?</b>                                                                                                                             |                 |
| Ans.             | something that is an eye sore/something that hurts the eye/ overuse of plastic bottles for soft drinks seen everywhere                                                                         | 1               |
| (ii)             | <b>Why did people demand a ban on plastics?</b>                                                                                                                                                |                 |
| Ans.             | because it became a visible source of annoyance / concerned about public sanitation                                                                                                            | 1               |
| (iii)            | <b>What created a demand for plastics in India?</b>                                                                                                                                            |                 |
| Ans.             | rapid urbanization / spread of retail chains / plastic packaging                                                                                                                               | 1               |
| (iv)             | <b>What does the line, 'oceans turn, irreversibly into a thin soup of plastic', suggest?</b>                                                                                                   |                 |
| Ans.             | that the oceans will get filled with plastic waste                                                                                                                                             | 1               |
| (v)              | <b>What step must be taken to combat the challenges of plastic waste management? What will be its impact?</b>                                                                                  |                 |
| Ans.             | <b>Step-</b><br>formulation of robust and inclusive National Action Plans (1/2 mark)<br><b>Impact-</b><br>establishes greater transparency / makes it more sustainable and holistic (1/2 mark) | 1               |
| (vi)             | <b>With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately).</b>                                                            |                 |
| Ans.             | graph slightly flattened / not a steep rise in annual production of plastics observed/annual global production of plastics was more than 400 million tons                                      | 1               |

|       |                                                                                                                                                                                                                                                                                                                                                |                 |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| (vii) | <b>What does the upward trend of the graph indicate?</b>                                                                                                                                                                                                                                                                                       |                 |
| Ans.  | indicates upward trajectory/ a huge increase in global plastic production/ global plastic production is expected to continue to rise                                                                                                                                                                                                           | 1               |
|       | <b><u>For Visually Impaired Candidates (in lieu of Q. No. (vi) and (vii))</u></b>                                                                                                                                                                                                                                                              |                 |
| (vi)  | <b>What accelerated the partial ban for plastics in India?</b>                                                                                                                                                                                                                                                                                 |                 |
| Ans.  | vows taken on World Environment Day to phase out single-use plastics by 2022/ increase in plastic consumption and plastic waste                                                                                                                                                                                                                | 1               |
| (vii) | <b>How are certain states in India recycling plastic waste productively?</b>                                                                                                                                                                                                                                                                   |                 |
| Ans.  | sending to cement plants for co-processing/ using in polymer bitumen road construction/ using it for waste-to- energy plants and oil production                                                                                                                                                                                                | 1               |
|       | <b>SECTION B (Writing)</b>                                                                                                                                                                                                                                                                                                                     | <b>8 marks</b>  |
|       | <b><u>OBJECTIVE:</u></b> . <ul style="list-style-type: none"> <li>• To test the ability to think logically and express oneself clearly</li> <li>• To use a style appropriate to the given situation</li> <li>• To plan, organize and present ideas coherently</li> </ul>                                                                       |                 |
| Q. 3. | <b>You are the Secretary of the Civil Medical Doctors' Association, Doctors Lane, Shimla. You have organized a seminar on Covid-19. Draft a letter of invitation for Dr. Hamid, a medical specialist to be the guest speaker in not more than 50 words. Invent necessary details.</b>                                                          | 3 marks         |
|       | <b>FORMAT – 1/2 mark (format for formal letter)</b><br><b>CONTENT – 2 marks</b><br><b>EXPRESSION – 1/2 mark</b>                                                                                                                                                                                                                                |                 |
| Ans.3 | <b>FORMAL LETTER OF INVITATION</b><br>Suggested Value Points: <ul style="list-style-type: none"> <li>- mention event</li> <li>- invitation to be the guest speaker</li> <li>- mention date, venue, time</li> </ul> (inputs given in the question to be included)<br><b>Note: No marks to be deducted if the two styles of format are mixed</b> | 1/2 + 2+<br>1/2 |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 4.       | Attempt any one from A and B given below:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5 marks |
| (A)      | <p><b>You are Prakriti/Prabhat, a resident of College Road, Bhopal. You see the following advertisement, in the newspaper, for the job of a “Marketing Officer” in Chaitanya Enterprises, Mumbai. Write an application with detailed bio-data in about 120-150 words to the Public Relation Officer of the firm.</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;"><b>SITUATION VACANT</b></p> <p>Chaitanya Enterprises requires an experienced Marketing Officer for its Mumbai branch.</p> <p>The applicant must have</p> <ul style="list-style-type: none"> <li>- B.Sc./B.A. in Marketing</li> <li>- 6+ years experience</li> <li>- Additional skills <ul style="list-style-type: none"> <li>• Effective written and communication skill</li> <li>• Thorough understanding of marketing techniques and principles</li> <li>• Knowledge of MS Office, social media and web analytics</li> </ul> </li> </ul> <p>Apply to Sunil Baweja, Public Relation Officer</p> </div> |         |
| Ans.4(A) | <p><b>FORMAT</b> – 1 mark (sender’s address, date, receiver’s address, subject, salutation, closing)</p> <p><b>CONTENT</b> – 3 marks</p> <p><b>EXPRESSION</b> – 1 mark</p> <p><b>Covering Letter:</b></p> <ul style="list-style-type: none"> <li>- reference to advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>-Personal Profile</li> <li>-Qualifications</li> <li>-Experience</li> <li>-Skills</li> <li>-References</li> </ul> <p>(all the inputs in the question to be included)</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> <li>• No marks to be deducted if the two styles of format are mixed</li> </ul>                                                                                                                                                                                                     | 1+3+1   |
|          | OR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |

| <b>REPORT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>(B)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>You are Akhili/Akhil Keno, student reporter for ‘Panorama’, the school magazine of R.L.M. Public School. The school organized a ‘Blood Donation Camp’ in collaboration with the Red Cross Society of India. Renowned physician, Dr. Sushil Seth inaugurated the camp. The refreshments were sponsored by the Parent Teacher Association of the school. There was a special counter for thalassemia check. The students had decorated the hall with posters on Blood Donation. Write a report in about 120-150 words mentioning date, time, venue, number of donors, refreshments, special features and response of donors.</p> |                  |
| <b>Ans.4(B)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>REPORT WRITING - School Magazine Report</b></p> <p><b>FORMAT</b> – 1 mark (title/heading; byline)<br/> <b>CONTENT</b> – 3 marks<br/> <b>EXPRESSION</b> – 1 mark</p> <p><b>Suggested Value Points:</b><br/> -event, date, time, venue including all the input given in the question</p> <p><b>Note: No marks to be deducted if the byline is written at the bottom of the report.</b></p>                                                                                                                                                                                                                                    |                  |
| <b>SECTION C (Literature)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>18 marks</b>  |
| <p><b>NOTE:</b> The objective of this section is to test a candidate’s ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
| <b>5.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Attempt any five out of six questions given below, within 40 words each.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 5 x 2 = 10 marks |
| <p><b>CONTENT</b>-1 mark<br/> <b>EXPRESSION</b>-1 mark<br/> (Deduct 1/2 mark for three or more grammatical / spelling mistakes)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
| <b>(i)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Explain the metaphor of “The Rattrap” as explained by the peddler.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                  |

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| Ans.         | - rattrap a metaphor for the world (1/2 mark)<br>- all riches / joys / shelters / baits / like a trap the world closes in on those who are tempted by the baits (1/2 mark)                                                                                       | 1+1             |
| <b>(ii)</b>  | <b>In the Motihari court, what caused the delay in the trial?</b>                                                                                                                                                                                                |                 |
| Ans.         | - Gandhi pleaded guilty / refused to furnish bail / judges and officials intimidated by the large number of peasants supporting Gandhi / court officials decided to seek help from higher ups                                                                    | 1+1             |
| <b>(iii)</b> | <b>Describe the contrast between the tigers and Aunt Jennifer.</b>                                                                                                                                                                                               |                 |
| Ans.         | Aunt Jennifer – weak / mild / meek / suppressed / nervous / oppressed / anxious / dominated by husband ( <b>any two</b> )<br>Tigers – fierce / chivalric / bold / confident / majestic / fearless ( <b>any two</b> )                                             | 1+1             |
| <b>(iv)</b>  | <b>Evans' refusal to take off his bobble hat contributed to the success of his escape plan. Explain.</b>                                                                                                                                                         |                 |
| Ans.         | the hat hid his short cropped hair which helped him to impersonate Rev. McLeery                                                                                                                                                                                  | 1+1             |
| <b>(v)</b>   | <b>When Mr. Lamb tells Derry that, while some describe the sound that the bees make as 'buzzing', to him it seems they are singing. What character trait of Mr. Lamb is brought to light? Why?</b>                                                               |                 |
| Ans.         | - Mr. Lamb is optimistic / positive attitude / appreciative of nature (1/2 mark)<br>- because he saw the brighter side of life / things (1/2 mark)                                                                                                               | 1+1             |
| <b>(vi)</b>  | <b>How did the governor trace down Evan's location in the story 'Evan tries and O-Level'?</b>                                                                                                                                                                    |                 |
| Ans.         | - location from the Ordnance Survey Map (of Oxfordshire) / from the number on the map/ from the number (1/2 mark)<br>- name of the hotel from correction slip (1/2 mark)                                                                                         | 1+1             |
| 6.           | <b>Answer any two of the following in about 120-150 words each.</b>                                                                                                                                                                                              | 2 x 4 = 8 marks |
|              | <b>CONTENT</b> – 3 marks<br><b>EXPRESSION:</b> 1 mark                                                                                                                                                                                                            |                 |
| <b>(i)</b>   | <b>The tigers' description as 'chivalric' is a contrast to that of Aunt Jennifer. Explain.</b>                                                                                                                                                                   |                 |
| Ans.         | - Chivalric refers to being courteous / respectful to women unlike man in Aunt Jennifer's life (1 mark)<br>- Tigers – bold/confident/courageous/fearless (any two) (1 mark)<br>- Aunt Jennifer – meek / mild/ submissive/ fearful / enslaved (any two ) (1 mark) | 3+1             |

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| <b>(ii)</b>  | <b>In the lesson ‘The Rattrap’, the narrator takes an empathetic approach towards the rattrap seller. Considering the above statement, discuss the narrator’s portrayal of the peddler.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
| Ans.         | <ul style="list-style-type: none"> <li>-narrator justifies the rattrap seller’s pessimistic / cynical outlook/ his reasons for begging / thievery</li> <li>-describes his loneliness / the rude and disrespectful behavior of people towards him</li> <li>- portrays him as a victim of his circumstances</li> <li>-shows that human beings are inherently good</li> </ul> (any three)                                                                                                                                                                                                                                                                                                         | 3+1 |
| <b>(iii)</b> | <b>Jack comes across as a loving father and a good storyteller in the story ‘Should Wizard Hit Mommy’? Comment.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |     |
| Ans.         | <p><b>YES</b></p> <ul style="list-style-type: none"> <li>-Jack has been telling/narrating bed time stories to Jo regularly since she was two</li> <li>-story telling manner interesting and engaging – adds dramatic element, voice modulation</li> <li>- tries to inculcate moral values – respect for parents</li> <li>- feels responsible for the children</li> </ul> <p><b>NO</b></p> <ul style="list-style-type: none"> <li>- same story plot</li> <li>-impatient / feels insecure with Jo’s suggestions / curiosity / disliked being contradicted or questioned</li> <li>- threatens to spank Jo</li> <li>- fails to appreciate Jo’s individuality</li> </ul> (any other relevant point) | 3+1 |
|              | *****                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |