

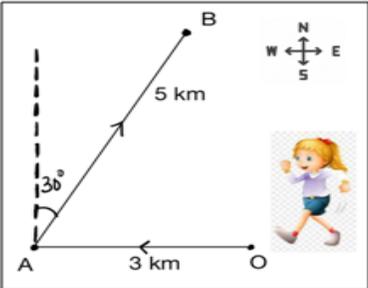


	<p>C. <math> x_1 y_1 - 1 x_2 y_2 - 1 x_3 y_3 - 1  = \pm \frac{A}{2}</math></p> <p>D. <math> x_1 y_1 - 1 x_2 y_2 - 1 x_3 y_3 - 1 ^2 = A^2</math></p>	
6	<p>The value of <math>k</math> for which the function <math>f(x) = \begin{cases} x^2, &amp; x \geq 0 \\ kx, &amp; x &lt; 0 \end{cases}</math> is differentiable at <math>x = 0</math> is :</p> <p>A. 1                      B. 2                      C. Any real number                      D. 0</p>	1
7	<p>If <math>y = \frac{\cos \cos x - \sin \sin x}{\cos \cos x + \sin \sin x}</math>, then <math>\frac{dy}{dx}</math> is :</p> <p>A. <math>-\sec^2\left(\frac{\pi}{4} - x\right)</math>                      B. <math>\sec^2\left(\frac{\pi}{4} - x\right)</math></p> <p>C. <math>\ln \ln \left  \sec \sec \left(\frac{\pi}{4} - x\right) \right </math>                      D. <math>-\ln \ln \left  \sec \sec \left(\frac{\pi}{4} - x\right) \right </math></p>	1
8	<p><math>\int 2^{x+2} dx</math> is equal to :</p> <p>A. <math>2^{x+2} + c</math>                      B. <math>2^{x+2} \ln \ln 2 + c</math></p> <p>C. <math>\frac{2^{x+2}}{\ln \ln 2} + c</math>                      D. <math>2 \cdot \frac{2^x}{\ln \ln 2} + c</math></p>	1
9	<p><math>\int_0^2 \sqrt{4 - x^2} dx</math> equals :</p> <p>A. <math>2 \ln \ln 2</math>                      B. <math>-2 \ln \ln 2</math>                      C. <math>\frac{\pi}{2}</math>                      D. <math>\pi</math></p>	1
10	<p>What is the product of the order and degree of the differential equation <math>\frac{d^2 y}{dx^2} \sin \sin y + \left(\frac{dy}{dx}\right)^3 \cos \cos y = \sqrt{y}</math>?</p> <p>A. 3                      B. 2                      C. 6                      D. Not defined</p>	1
11	<p><math>x \ln \ln x \frac{dy}{dx} + y = 2 \ln \ln x</math> is an example of a :</p> <p>A. Variable separable differential equation.                      B. Homogeneous differential equation.</p> <p>C. First order linear differential equation.                      D. Differential equation whose degree is not defined.</p>	1
12.	<p>If the point <math>P(a, b, 0)</math> lies on the line <math>\frac{x+1}{2} = \frac{y+2}{3} = \frac{z+3}{4}</math>, then <math>(a, b)</math> is :</p> <p>A. <math>(1, 2)</math>                      B. <math>\left(\frac{1}{2}, \frac{2}{3}\right)</math>                      C. <math>\left(\frac{1}{2}, \frac{1}{4}\right)</math>                      D. <math>(0, 0)</math></p>	1
13.	<p>If <math>P(A \cap B) = \frac{1}{8}</math> and <math>P(A) = \frac{3}{4}</math>, then <math>P\left(\frac{B}{A}\right)</math> is equal to :</p> <p>A. <math>\frac{1}{2}</math>                      B. <math>\frac{1}{3}</math>                      C. <math>\frac{1}{6}</math>                      D. <math>\frac{2}{3}</math></p>	1
14	<p>In <math>\Delta ABC</math>, <math>\vec{AB} = \hat{i} + \hat{j} + 2\hat{k}</math> and <math>\vec{AC} = 3\hat{i} - \hat{j} + 4\hat{k}</math>. If <math>D</math> is the mid-point of <math>BC</math>, then <math>\vec{AD}</math> is equal to :</p>	1



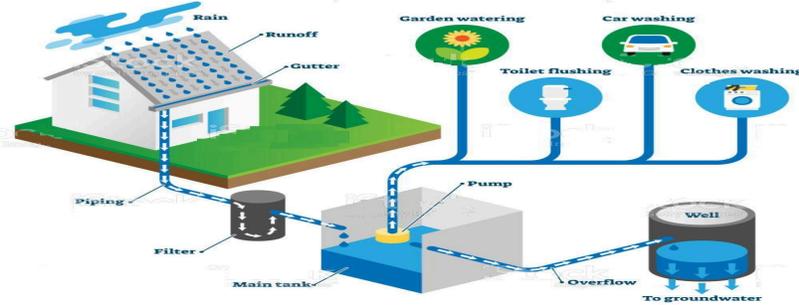
	D. $A$ is false and $R$ is true.	
19	Assertion( $A$ ): The relation $R = \{(1, 2)\}$ on the set $A = \{1, 2, 3\}$ is transitive. Reasoning ( $R$ ): A relation $R$ on a non-empty set $A$ is said to be transitive if $(a, b), (b, c) \in R \Rightarrow (a, c) \in R$ , for all $a, b, c \in A$ .	1
20	Assertion( $A$ ): The function $f(x) = (x + 2)e^{-x}$ is strictly increasing on $(-1, \infty)$ . Reasoning ( $R$ ): A function $f(x)$ is strictly increasing if $f'(x) > 0$ .	1
<b>SECTION-B</b>		
21	Find the principal value of $\left(\cos \cos \frac{13\pi}{6}\right)$ . <b>OR</b> Find the value of $(\sqrt{3}) - (-2)$ .	2
22	If $x = a \tan^3 \theta$ and $y = a \sec^3 \theta$ , then find $\frac{dy}{dx}$ .	2
23	<i>Evaluate :</i> $\int \frac{\sec^2 x}{\sqrt{\tan^2 x + 4}} dx$ <b>OR</b> $\int \sqrt{1 - \sin 2x} dx, \frac{\pi}{4} < x < \frac{\pi}{2}$ .	2
24	If $ \vec{a}  = 2,  \vec{b}  = 7$ and $\vec{a} \times \vec{b} = -3\hat{i} + \hat{j} + 2\hat{k}$ , find the angle between $\vec{a}$ and $\vec{b}$ .	2
25	Let $X$ be a random variable which assumes values $x_1, x_2, x_3, x_4$ such that $2P(X = x_1) = 3P(X = x_2) = P(X = x_3) = 5P(X = x_4)$ . Find the probability distribution of $X$ . <b>OR</b> A die, whose faces are marked 1, 2, 3 in red and 4, 5, 6 in green is tossed. Let, $A$ be the event "number obtained is even" and $B$ be the event "number is marked red". Find whether the events $A$ and $B$ are independent or not.	2
<b>SECTION-C</b>		
26	If $(\cos \cos y)^x = (\sin \sin x)^y$ , then find $\frac{dy}{dx}$ .	3
27	Find the intervals in which the function $f(x) = 3x^4 - 4x^3 - 12x^2 + 5$ is I. strictly increasing      II. strictly decreasing	3
28	<i>Evaluate :</i>	3

	$\int_0^{\frac{\pi}{4}} \frac{\sin x + \cos x}{16 + 9 \sin 2x} dx$ <p style="text-align: center;"><b>OR</b></p> <p>Prove that <math>\int_0^a f(x) dx = \int_0^a f(a - x) dx</math>, and hence evaluate <math>\int_0^1 x^2(1 - x)^n dx</math>.</p>	
29	<p>Find the area of the region <math>\{(x, y): y \geq x^2, y \leq  x \}</math> <b>OR</b></p> <p>If the area bounded by the parabola <math>y^2 = 16ax</math> and the line <math>y = 4mx</math> is <math>\frac{a^2}{12}</math> sq. units, then using integration, find the value of <math>m</math>.</p>	3
30	<p>Find the particular solution of the differential equation <math>\frac{dy}{dx} = 1 + x^2 + y^2 + x^2 y^2</math>, given that <math>y = 0</math> when <math>x = 1</math>. <b>OR</b></p> <p>Find the particular solution of the differential equation</p> $x \frac{dy}{dx} \sin\left(\frac{y}{x}\right) + x - y \sin\left(\frac{y}{x}\right) = 0, \text{ given that } y(1) = \frac{\pi}{2}.$	3
31	<p>Maximize <math>Z = 3x + 9y</math></p> <p>Subject to constraints</p> $x + 3y \leq 60, \quad x + y \geq 10, \quad x \leq y, \quad x, y \geq 0$ <p>Solve the above L.P.P graphically.</p>	3
<b>SECTION-D</b>		
32	<p>Let <math>N</math> be the set of natural numbers and <math>R</math> be the relation on <math>N \times N</math> defined by <math>(a, b) R (c, d)</math> iff <math>ad = bc</math> for all <math>a, b, c, d \in N</math>. Show that <math>R</math> is an equivalence relation.</p> <p style="text-align: center;"><b>OR</b></p> <p>Show that the function <math>f: N \rightarrow N</math> defined by <math>f(x) = x^2 + x + 1</math> is one-one but not onto.</p>	5
33	<p>If <math>A = [1 \ 1 \ 1 \ 0 \ 1 \ 3 \ 1 \ -2 \ 1]</math>, then find <math>A^{-1}</math> and hence solve the system of system of linear equations: <math>x + y + z = 6, y + 3z = 7</math> and <math>x - 2y + z = 0</math>.</p>	5
34	<p>Evaluate:</p> $\int_1^4 [  x - 1  +  x - 2  +  x - 3  ] dx$	5
35	<p>Find the co-ordinates of the foot of the perpendicular drawn from the point <math>A(-1, 8, 4)</math> to the line joining points <math>B(0, -1, 3)</math> and <math>C(2, -3, -1)</math>. Hence find the image of the point <math>A</math> in the line <math>BC</math>.</p>	5
<b>SECTION-E</b>		

36	<p>Read the following passage and answer the questions given below:</p> <p>In an Office three employees Jayant, Sonia and Olivia process a calculation in an excel form. Probability that Jayant, Sonia, Olivia process the calculation respectively is 50%, 20% and 30% . Jayant has a probability of making a mistake as 0.06, Sonia has probability 0.04 to make a mistake and Olivia has a probability 0.03. Based on the above information, answer the following questions.</p> <ol style="list-style-type: none"> <li>I. Find the probability that Sonia processed the calculation and committed a mistake.</li> <li>II. Find the total probability of committing a mistake in processing the calculation.</li> <li>III. The boss wants to do a good check. During check, he selects a calculation form at random from all the days. If the form selected at random has a mistake, find the probability that the form is not processed by Jayant.</li> </ol>	1 1 2	
37	<p>A girl walks 3 km towards west to reach point A and then walks 5 km in a direction <math>30^\circ</math> east of north and stops at point B. Let the girl starts from O (origin) and take <math>\hat{i}</math> along east and <math>\hat{j}</math> along north.</p> <p>Based on the above information, answer the following questions.</p> <ol style="list-style-type: none"> <li>I. Find the scalar components of <math>\vec{AB}</math>.</li> <li>II. Find the unit vector along <math>\vec{AB}</math>.</li> <li>III. Find the position vector of point B.</li> </ol>	 <p>The diagram illustrates the girl's path. She starts at the origin O. She walks 3 km west to point A. From point A, she walks 5 km in a direction <math>30^\circ</math> east of north to point B. A dashed vertical line extends north from A, and the angle between this line and the segment AB is <math>30^\circ</math>. A compass rose shows North (N), South (S), East (E), and West (W). A small cartoon girl is shown walking.</p>	1 1 2

In order to set up a rain water harvesting system, a tank to collect rain water is to be dug. The tank should have a square base and a capacity of 250 cubic m. The cost of land is Rs 5000 per sq m and cost of digging increase with depth and for the whole tank it is  $40,000 h^2$ , where  $h$  is the depth of the tank in metres.  $x$  is the side of the square base of the tank in metres.

#### RAINWATER HARVESTING SYSTEM



Based on the above information answer the following questions:

- I. Find the total cost  $C$  of digging the tank in terms of  $x$ .
- II. Find the value of  $x$  for which cost  $C$  is minimum

2

**OR**

Check whether the cost function  $C(x)$  expressed in terms of  $x$  increasing or not, where  $x > 0$ .

2